



Safeguarding Statement

Version	Date	Author	Changes
1.0	7 th June 2024	N Bowker	Created Statement
1.1	14 th March 2025	M Tomes	Amended Names
1.2	3 rd February 2026	R Martin	Amended Names

Overview

Supreme Start School is committed to ensuring all children are safe and free from harm both in school and at home. All children have the right to learn, grow and develop in a safe environment where they can trust adults to keep them safe and support them in the choices they make.

Staff work hard to develop relationships with Supreme Start School's children and their families and are vigilant when they notice any changes that spark concern for any children in our care or their families.

Everyone in our school community has the right to be kept safe from harm, discrimination, abuse or harassment and have their voice heard.

Our policies apply to all staff, proprietors and volunteers working in the school.

There are four main elements to our policies:

Prevention (e.g. positive school atmosphere; teaching and pastoral support to pupils; safe environment; ensuring we practise safe recruitment in checking the suitability of staff and volunteers to work with children.)

Protection (by following agreed procedures, ensuring staff are trained and supported to respond appropriately and sensitively to Child Protection / Safeguarding concerns; developing and then implementing procedures for identifying and reporting cases, or suspected cases of abuse.)

Support (to pupils and school staff and to children who may have been abused; raising awareness of child protection issues and equipping children with the skills needed to keep them safe.)

Working with parents (Staff will encourage children and parents to talk about any concerns that they might have and view school as a 'safe' place when there are difficulties. Children's worries and fears will be taken seriously, and children are encouraged to seek help from members of staff)

Whole School Objectives

To keep children safe and healthy and to ensure that we comply with the DfE guidelines 'Keeping children safe in education' and other statutory duties or relevant guidelines and the guidance of the Local Safeguarding Partnership.

To care for and protect children from harm and to identify concerns at the earliest possible stage and to take swift, decisive and immediate action where necessary.

To ensure that children are aware of the many different sources of harm and danger and to ensure that they know how to keep themselves safe.

To protect children from extremism, radicalisation and any other kinds of harmful grooming.

To keep children safe when using the internet and other forms of technology.

To establish clear management strategies in relation to child protection and keeping all children safe and recognising that children with SEN and disabilities are more likely to be abused or neglected than others

To have all statutory policies and additional policies in place to ensure that safeguarding needs are met efficiently and effectively.

To ensure that all adults in school are appropriately recruited and vetted in line with DfE guidelines.

To ensure that the proprietor, leadership team, staff and volunteers are properly trained in safeguarding and child protection.

To make all children aware of the procedures that they must use to report any concerns or complaints concerning their health and safety.

To work in effective partnership with relevant agencies including the Virtual Head teacher to promote the health and safety of learners.

To prevent bullying of any kind including peer to peer bullying, cyber bullying and any which is related to the protected characteristics set out in the Equality Act 2010.

To ensure that pupils do not suffer from abuse by other pupils, including cyber bullying and sexting.

Whole School Strategies

We will have in place all relevant designated staff including a Designated Safeguarding Lead (DSL) and proprietor who will be safeguarding links, to meet our responsibilities for Child Protection and for keeping children safe.

Training for all staff is provided at least annually, and the Designated Safeguarding Lead (DSL) training will be refreshed every two years

A strategy for early help will provide intervention and support as soon as a problem emerges and in the first instance, staff should discuss early help requirements with the Designated Safeguarding Lead.

All staff should be mindful of the difference between **a 'concern'** about a child and where a child is in **'immediate danger or at risk of harm'**. A concern should be discussed promptly with the Designated Safeguarding Lead (DSL) but where there is 'immediate danger or risk of harm' **immediate action** must be taken to make the child safe and the Designated Safeguarding Lead (DSL) or head teacher or member of the SLT must be involved **immediately**.

Details of the Designated Safeguarding Lead (DSL) and Deputy DSL are published on the school website.

We will provide supervision, guidance and opportunities for regular, up-to-date training for all adults in this school.

We will give all children easy access to an appropriate adult who will listen to any concerns or complaints that they might have about their health and safety.

We will take reasonable action to make the school site safe and secure by checking and monitoring visitors and anyone else using the premises or grounds.

We will liaise and work closely with the LA, social services, Police, Area Child Protection Agency and any other relevant support agency at all times and especially when a child's health or safety are at risk.

We will keep records and information relevant to safeguarding concerns clearly and accurately and share it with relevant agencies.

We will teach pupils how to keep themselves safe and show them how to deal sensibly with risk when using equipment, in outdoor activities, on visits and in sport and physical activities

We will ensure that pupils are aware that peer-on-peer abuse is unacceptable and we will do all that we can to prevent this from happening.

Pupils from some different cultural backgrounds may be at greater risk of 'Honour-based Violence' or FGM and staff must be vigilant and take immediate action if they have cause to believe children are at risk.

We will teach home safety, road safety, railway safety, safety when with adults and safe use of the internet.

Any cyber bullying of staff or pupils, in or out of school, must be reported and then investigated rigorously, in conjunction with any relevant authority including the police if appropriate (ref. the Anti-Bullying Policy).

Outcomes

At Supreme Start School children will learn how to keep themselves safe and healthy. The education and support that we provide will give children the self-confidence they need to ensure that they can look after themselves and keep themselves safe and healthy.

If the actions of a member of staff causes any concerns regarding their conduct with a child, then the matter will be dealt with following whistleblowing procedures in which the Head teacher and Proprietor will investigate and if needed will contact the local authority to report their concerns.

We will monitor, evaluate and review all policies on a regular basis to ensure that they are up to date and that they meet all statutory requirements for safeguarding. In case of need the NSPCC whistleblowing helpline number is 0800 028 0285. This statement should be read in conjunction with all other relevant policies.

Key School Policies & Procedures

Child Protection and Safeguarding Policy

Anti-Bullying Policy

Behaviour Policy

Health & Safety Policy

Staff Conduct Policy